



Cheree Alexander  
Rachel Barker

Theme of lesson: Self-Exploration, Self-Reflection

**Inquiry Question:**

How can we use the elements of sound and movement in order to create a poem about the activities we enjoy?

**Opening Ritual:** Graffiti Board. (Two boards).

1. Name activities that you enjoy. Examples. Piano, video games, singing, poetry, drawing, basketball, dancing.
2. What action words describe your favorite activities? Shooting, kicking, writing, singing, strumming, presenting, and performing.

**Objective:** The students create words & ideas that they can use in their poems.

**Intro activity:** Introduce vocabulary word: Alliteration.

Each student introduces self, emphasizing a sound and an action/movement. (We provide an example first: reflection).

**Objective:** This allows the students to get an intro into how we want them to recite their poems.

**Main Activity.** Let's write a poem. Describe your favorite activity. Why is this your favorite activity? What do you love about it? (Cheree & Rachele will read and provide example of poems).

Once you have written your poems, next the students will switch poems with your partner. Students will read their poems to their partner in pairs. Next 2 volunteers will read their poems to the class.

Poetry recipe.

- Must be 4 lines. (We will provide a hand out for them to write poem)
- Be sure to emphasize & repeat at least one sound. (Alliteration)
- Be sure to incorporate at least one action/movement (to express while reading your poem)

**Reflection:**

When your partner read your poem -what did you notice? What did you find surprising? During this experience what did you discover?

**Closing: TATIP slogan:** "I have a voice, my voice is powerful, my voice can take over the world!!".