

**School/Grades 1 & 2****CT(s):****Date: November 21, 2015****Teaching Artists:** Deanna & Alessandra**Lesson #: 1****Theme of Lesson:** Teamwork!**Restating of Guiding Question:**

How can students learn to work as a team?

How can students create a visual representation of teamwork?

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**Opening Ritual** All students meet in a circle; give their name and a feeling. We will then set an intention for today's class.**Objective:** Learn to identify a feeling, recognizing the diversity of the room. Orient the students for today's lesson. Popcorn activity will make children be comfortable with speaking aloud and does not put pressure on them to speak.**Activity Name:** Centering**Brief Description:** Each student will go around to say how they are feeling today. Circle will end with setting the intention for that lesson. Introduce popcorn activity- students will "pop" like a bag of popcorn.

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**Intro Activity****Objective: Identify and understand teamwork****Activity Name:** What is teamwork?**Brief Description:** After reading several stories and quotes, students brainstorm words that represent teamwork to them.

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**Main Exercise****Objective: Create a visual representation of teamwork****Activity Name:** Partnership & art**Brief Description:** Students will be presented with art work and photographs that show team work in a variety of cultures. In groups, using three words that were brainstormed, or making new ones, they will create a visual representation of their team.

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**Closing Ritual****Objective:** Verbal assessment of what they learned**Activity Name: One word**

**Brief Description:** Students will name one thing they are taking away from today's lesson. We will close with a chant (peace begins with me) that is affirming to self and to our friends. (*The light in me bows to the light in you*)

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**Multiple Intelligences Addressed:**

Intelligences used throughout this lesson plan:

Logical-mathematical; Spatial; Linguistic; Bodily-kinesthetic; Interpersonal;

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**Classroom Teacher Role:** N/A

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**Creative Elements** (skill and theme; i.e. ensemble and love)

**Skill(s):** Teamwork, creative writing, drawing, time management

**Theme(s):** Teambuilding

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**Artists/ Authors/ Works of Art** (to be presented as models for skills/themes identified above):

Lessons from the Gees by Dr. Robert McNeish

Bear Feels Scared by Karma Wilson & Jane Chapman

Kick, Pass & Run by Leonard Kessler

Three Strikes for Rotten Ralph by Jack Gantos & Nicole Rubel

The Little Red Hen by Paul Galdone

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**Reflective Anecdotes/Student Development:** *Students become storytellers; learn to create verbal & physical (drawings) images*

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**Outcomes**

Highlight each outcome that applies to this lesson. Provide one indication of how you are addressing each outcome.

**Leaders** - Students will have the opportunity to lead the team

**Emotionally Intelligent/Expressive** – learning how to work as a team to reach a common goal

**Literate** – Students read & listen to stories together

**Critical Thinkers** – from a story, students will identify what it means to work together

**Citizenship** – starting to identify their role in a group/community

**Culturally Aware** – learn differences in teams/community

**Creative Thinkers/Imaginative** – creating a story based on an illustration

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**Common Core Anchor Standards:**

**Speaking & Listening** SL.CCR.

**Language** L.CCR.

See New York State Common Core Anchor Standards for ELA/Literacy one-pager attachment.

**Community-Word Project – Lesson Plan 2015-16**

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Identify *at least two* anchor standards this standard identified.

lesson engages. Provide code for each anchor

Examples:

**R.CCR.3** (R = Reading; CCR = College & Career Readiness; anchor standard #)

**L.CCR. 6** (L = Language; CCR = College & Career Readiness; anchor standard #)

**Reading**

R.CCR.

**Writing**

W.CCR.

**Speaking & Listening**

SL.CCR.

**Language**

L.CCR.