

Community-Word Project – Lesson Plan 2014-15

Multiple Intelligences

Highlight the intelligences used throughout this lesson plan.

Logical-mathematical; Spatial; Linguistic; Bodily-kinesthetic; Interpersonal; Intrapersonal; Naturalistic; Existential
SPATIAL, LINGUISTIC, BODILY-KINESTHETIC,
INTER PERSONAL, INTRA PERSONAL, NATURALISTIC, EXISTENTIAL

Classroom Teacher Role:

Creative Elements (skill and theme; i.e. ensemble and love)

Skill(s): WRITING AND DRAWING

Theme(s): NEIGHBORHOOD, FAMILY, LOCATION

Artists/ Authors/ Works of Art (to be presented as models for skills/themes identified above):

FELIX MORELO, EDWARD HOPPER, VAN GOGH

Reflective Anecdotes/Student Development: (optional)

Outcomes

Highlight each outcome that applies to this lesson. Provide one indication of how you are addressing each outcome.

Leaders, Emotionally Intelligent/Expressive, Literate, Critical Thinkers, Citizenship, Culturally Aware, Creative Thinkers/Imaginative

Indications:

Common Core Anchor Standards

See New York State Common Core Anchor Standards for ELA/Literacy one-pager attachment. Identify *at least two* anchor standards this lesson engages. Provide code for each anchor standard identified.

Examples: R.CCR.3 (R = Reading; CCR = College & Career Readiness; anchor standard #)
L.CCR. 6 (L = Language; CCR = College & Career Readiness; anchor standard #)

Reading	R.CCR.
Writing	W.CCR.
Speaking & Listening	SL.CCR.
Language	L.CCR.



School/Grade/CT(s): GRADE: THIRD

Date: 11/20/2014

Teaching Artists: TANYA MINHAS/FELIX MORELO

Lesson #: 1

Theme of Lesson: EXPLORING MY NEIGHBORHOOD

Restating of Inquiry Question: HOW CAN STUDENTS USE ART TO EXPLORE ACTIVITIES THAT THEY ENJOY DOING IN THEIR NEIGHBORHOOD

5 **Opening Ritual** WALK TO MEETING AREA. STATE NAME AND WHAT YOU WANT TO BE WHEN

Objective: YOU GROW UP
TO START LESSON AND INTRODUCE THEME

Activity Name: SHARING

Brief Description: CONGREGATING, FOCUSING, AND SHARING FUTURE ASPIRATIONS

5 **Intro Activity**

Objective: CHOOSE 3 FAVORITE THINGS THAT I LOVE DOING IN MY AREA

Activity Name: 3 FAVORITE ACTIVITIES

Brief Description: WRITE DOWN FIVE FAVORITE NEIGHBORHOOD ACTIVITIES
GIVE SPECIFIC EXAMPLES (EG. GOING TO ICE CREAM SHOP, PARK, SUPERMARET)

20 **Main Exercise**

Objective: MAKE DRAWING COMBINING WRITING AND ART

Activity Name: DRAWING FAVORITE ACTIVITIES IN AREA

Brief Description: CHOOSE ONE OR COMBINE ALL FOR A COLORFUL DRAWING. GIVE EXAMPLE OF ARTIST FELIX MORELO'S WORK.

10 **Closing Ritual**

Objective: SHARING WORK AND REFOCUSING

Activity Name: CLOSING CIRCLE OF ACTIVITY - THANK YOU SAYING

Brief Description: SHOW AND TELL TO THE PERSON ON YOUR LEFT & THE PERSON ON YOUR RIGHT. SAY THANK YOU FOR SHARING

Multiple Intelligences Addressed: